Music development plan summary: Hague Bar Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the national plan for music education:

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2026-27
Date this summary was published	September 2026
Date this summary will be reviewed	September 2027
Name of the school music lead	Abby Moss
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Derbyshire Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Hague Bar Primary School, music is taught as a discrete subject from Reception to Year 6 through the Charanga Creative Music Scheme. Our curriculum is carefully sequenced to ensure that musical knowledge and skills develop progressively throughout a child's primary education. Pupils learn through listening and appraising, singing, playing instruments, improvising, composing and performing. Through the study of pulse, rhythm, pitch, tempo, dynamics, structure and notation, children gain a secure understanding of the interrelated dimensions of music.

All pupils have access to practical music-making through our class sets of glockenspiels and recorders, allowing them to develop instrumental skills alongside their wider musical understanding. The music curriculum exposes children to a diverse range of musical genres, traditions and cultures, helping them to appreciate music's role across different communities and historical periods. Through collaborative and creative learning experiences, pupils develop confidence, resilience, self-expression and a lifelong enjoyment of music.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We are committed to providing opportunities for pupils to develop their musical interests beyond the classroom. Specialist brass and piano teachers visit school to provide individual and small-group tuition, enabling children to further develop their instrumental skills and musical talents. These opportunities allow pupils to build confidence, practise regularly and make sustained progress in music.

Our instrumental provision complements the learning that takes place within curriculum lessons and provides children with opportunities to perform and share their

achievements with others. We actively encourage participation from pupils across the school and strive to ensure that music remains accessible and enjoyable for all children, regardless of their prior experience.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Music forms an important part of the wider life of Hague Bar Primary School. Children take part in regular singing opportunities through assemblies, classroom activities and school celebrations. Throughout the year, pupils perform for a variety of audiences, developing confidence, teamwork and presentation skills.

A highlight of our musical calendar is our annual Christmas production at New Mills Art Theatre, where all pupils have the opportunity to perform on a professional theatre stage. This memorable experience allows children to showcase their musical and dramatic talents while building confidence and creating lasting memories. Through performances, celebrations and shared musical experiences, pupils develop an appreciation for the power of music to bring people together and strengthen our school community.

In the future

This is about what the school is planning for subsequent years.

We are committed to continually developing and enhancing our music provision. In the coming years, we aim to further expand performance opportunities for pupils, strengthen links with local music providers and explore additional opportunities for children to engage with live music. We will continue to invest in high-quality resources and professional development to ensure that music remains an inspiring and valued part of our curriculum. Through these developments, we aim for every child to see themselves as a musician, develop their creative potential and leave Hague Bar Primary School with a lasting love of music.