Hague Bar Primary School
Curriculum Overview

UKS2 Cycle A

Subject	Autumn		Spring		Summer	
Science	Material Changes and Properties		Human Stages of Ageing	Human Identification Systems	Growing on an Allotment	The Earth, Sun and Moon
History			The Greek Pioneers			
Geography	The Great Food Journey				Our Changing World	
Art and Design		Landscapes	Craft and Collage	Shadows and Light		
Design and Technology	Seasonal Flavours				The Power Project	Young Architects
Computing Kapow	Programming 1: Scratch: Music	Programming 1: Scratch: Pixels and Positions	Computing Systems: Websites, search and storage	Computing Systems: Understanding hardware, networks and security	Creating Media: Creating Animations	Data handling: Exploring Spreadsheets
PE Indoor Get set 4 PE	Yoga Y6	Gymnastics Y6	Parkour Y6	Dance Y6	Forest School	Forest School
PE Outdoor Geet Set 4 PE	Cricket Y5	Badminton Y5	Tag Rugby Y5	Hockey Y5	Athletics Y5	Volleyball Y5
RE Derbyshire Agreed Syllabus	Why do some people think God exists?	What does it mean to be a Muslim in Britain today? (Part 1)	What matters most to Christians and Humanists?		What do religions say to us when life gets hard?	Why do some people think God exists?
PSHE Kapow	Connecting with Others: Why are healthy relationships important?	The Online World: How am I influenced by what I see online?	Growing Up: How can I manage changes to my body and emotions as I grow up? Swapped from cycle B	Connecting with others: What does it mean to stand up for myself and others?	The Online World: How do I feel about things I see online?	Y5 - Staying Safe: How can I stay safe as I grow up? Y6 - Sex Education: How do people become parents and carers?
Music Charanga	Shaping Music	Unlocking Vocal Potential	Sounds Dramatic	Decoding Sound and Notation	Carnival Time	Music Speakers
French Primary Languages Network	Talking about us/school subjects	Time in the city	Healthy eating, going to market	Clothes	Out of this world	Going to the seaside Language Puzzle*

Hague Bar Primary School
Curriculum Overview

UKS2 Cycle B

Subject	Autumn		Spring		Summer	
Science	Exploring the Circulatory System		Forces in Action	Electrical Engineers	Inherited and Evolved	Let There Be Light!
History	World War Two				Enigmatic Egyptians	
Geography			Into the Ice			
Art and Design		Environmental Messages		Inuit Community Art		Emotion and Feeling
Design and Technology	Eat Well, Live Well		Brilliant Bridges		Repair, Reuse, Rethink	
Computing Kapow	Online Safety: Life Online	Programming 2: BBC Micro:bit	Computing systems and networks: Machine Learning	Programming: Exploring Python	Creative Media: Creating Podcasts	Creating Media: Creating a multi-media project
PE Indoor Get Set 4 PE	Yoga Y5	Dance Y5	Parkour Y5	Gymnastics Y5	Forest School	Forest School
PE Outdoor Get Set 4 PE	Basketball Y6	Dodgeball Y6	Netball Y6	Football Y6	Athletics Y6	Tennis Y6
RE Derbyshire Agreed Syllabus	What does it mean to be a Muslim in Britain today? (Part 2)	What difference does it make to believe in Ahimsa, Grace and/or Ummah?	What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)		Is it better to express your beliefs in art and architecture or in charity and generosity	If God is everywhere, why go to a place of worship?
PSHE Kapow	My Healthy Safe: How can I support my mind and body as I grow?	Citizenship: How can we make a difference in our communities and beyond?	Citizenship: How can we be in control of our money? Swapped from cycle A	My Healthy Self: How do my choices today shape my future health?	Citizenship: How can we protect everyone's rights?	Y5 - Staying Safe: How can I stay safe as I grow up? Y6 - Sex Education: How do people become parents and carers?
Music Charanga	Discovering Grime	Express, Inspire and Perform	Music Reimagined	Musical Sketches	Music Remixed	The Grand Finale
French Primary Languages Network	Revisiting me/Telling the time/Everyday life	Homes and houses	Playing and enjoying sport	Funfair and favourites	Café culture	Performance Time Language Puzzle*