Hague Bar Primary School Early Years Foundation Stage Cycle B Long-Term Plan

EYFS Curriculum Principles:
At Hague Bar Primary School: • We place communication and language at the heart of learning. • We develop children's independence through high-quality continuous provision. • We value outdoor learning and first-hand experiences. • We promote inclusion and celebrate diversity. • We build strong foundations through play, exploration and enquiry. • We develop the knowledge, skills and vocabulary needed for future learning. • We ensure every child feels that they belong.

Continuous Provision at Hague Bar Primary School

At Hague Bar Primary School, continuous provision is at the heart of our Early Years curriculum. Through carefully planned indoor and outdoor environments, children revisit, practise and apply their learning independently across all areas of the EYFS. Our provision reflects our vision of "Where Everyone Belongs" and supports children to Be Kind, Be Inclusive and Be Your Best.

Characteristics of Effective Learning

Through continuous provision, children develop:

- Playing and Exploring by investigating, creating and following their interests.
- Active Learning by concentrating, persevering and celebrating success.
- Creating and Thinking Critically by solving problems, testing ideas, making connections and reflecting on their learning.

Outdoor Learning

Our outdoor environment is an extension of the classroom, providing daily opportunities for exploration, investigation, physical development, risk-taking, teamwork and discovery. Children regularly access Forest School experiences, helping them develop confidence, independence, resilience and a lifelong connection with the natural world

	Provision
Communication & Language	Role play, storytelling, small world play, puppet storytelling and vocabulary development.
Literacy	Mark making, independent writing opportunities, reading areas and storytelling opportunities.
Mathematics	Counting, pattern, shape, measure, sorting, number games, practical problem-solving and mathematical investigations.
Understanding the World	Investigation, construction, technology, maps, seasonal observations, living things and exploration of the local and wider world.
Expressive Arts & Design	Painting, drawing, collage, junk modelling, music, dance, imaginative play and creative storytelling.
Physical Development	Fine motor activities, malleable materials, cutting and joining, outdoor equipment, balancing, bikes and scooters.
Personal, Social & Emotional Development	Collaborative play, turn-taking, independence, resilience, self-regulation, wellbeing and relationship building.

Cycle B				
	Autumn 1 **All About Me**	**Autumn 2** **Seasons**	**Spring** **Living Things**	**Summer** **Let's go to the Seaside**
Suggested Themes	• Who am I? • My family • My body • My feelings and emotions • My home • My pets • My community • Autumn	• Bonfire Night • Autumn to Winter • Animals that hibernate • Weather • Seasonal cooking • Hanukah • Christmas	• Minibeasts • Farm animals • Safari • Sea life • Birds • Pancake day • RSPCA • Plants and Flowers • Life cycles • Spring • Growing our food • Easter	• Sand, shells and pebbles • Summer • Seaside holidays today • Seaside holidays in the past (Victorian) • Seaside food • Turtles • World Ocean Day • People who help us at the Seaside • RNLI • Healthy Eating week • Beach huts • Olympic Games (2028)
Communication and Language	**Listening and attention** — listening to others talk about themselves and responding appropriately **Understanding questions** — answering "who is in your family?", "what do you like?", "how do you feel?" **Vocabulary development**— using words for body parts, senses, emotions, routines, and family members **Speaking in full sentences** — describing themselves, their home, and their interests **Sharing experiences** — talking about celebrations, routines, and personal history **Retelling events** — recounting daily routines or special family moments	**Listening and attention** — listening to stories and information about seasonal change, festivals, and weather **Understanding questions** — responding to "why does this happen?", "what changes in winter?", "how do animals stay safe?" **Vocabulary development**— using words linked to weather, seasons, celebrations, and hibernation **Speaking in full sentences** — describing weather, festivals, and seasonal experiences **Retelling events** — recounting Bonfire Night, Christmas traditions, or cooking activities **Following instructions** — completing cooking steps, weather experiments, or craft activities	**Asking questions** — "Where does it live?", "What does it eat?", "How does it grow?" **Vocabulary development** — habitat, life cycle, roots, petals, insect, mammal, ocean **Following instructions** — planting seeds, feeding pets, caring for plants **Describing observations** — talking about minibeasts, flowers, birds, and sea creatures **Listening to information texts** — learning facts about animals and plants	**Asking questions** — "Why do turtles lay eggs on the beach?", "What was the seaside like long ago?" **Using topic vocabulary** — shells, tide, lifeguard, Victorian, habitat, pollution, RNLI **Following instructions** — building a sandcastle, sorting shells, creating a beach hut model **Listening to information texts** — learning about turtles, ocean pollution, Victorian holidays **Describing observations** — textures of sand, patterns on shells, features of beach huts

	Following instructions — completing tasks linked to senses, body movement, or self-care			
Personal, Social and Emotional Development	**Self-awareness** — recognising what makes them unique **Sense of belonging** — identifying who is in their family and who helps them **Understanding emotions** — naming feelings and recognising them in others **Self-regulation** — using strategies to manage emotions and transitions **Building relationships** — forming friendships and playing cooperatively **Confidence and self-esteem** — talking about their strengths and interests **Independence** — managing belongings, routines, and personal care	**Understanding emotions** — exploring feelings linked to celebrations, weather, and seasonal change **Self-regulation** — managing excitement during festivals and sensory experiences (fireworks, cold weather) S**ense of belonging** — sharing family traditions around Hanukkah and Christmas **Respect and diversity** — learning about different winter festivals and how families celebrate **Building relationships** — cooperating in cooking, craft, and outdoor exploration **Independence** — managing winter clothing, self-care, and routines	**Empathy and kindness** — treating animals gently, caring for plants. **Responsibility** — watering plants, feeding class pets, tidying habitats. **Understanding feelings** — recognising how animals might feel (safe, scared, hungry). **Working together** — team planting, bug hunts, habitat building. **Confidence** — sharing discoveries and observations.	**Understanding feelings** — how people feel on holiday, how turtles feel when habitats are threatened **Responsibility** — caring for the beach environment, sun safety, healthy eating choices **Empathy and kindness** — protecting sea creatures, respecting nature **Working together** — team sandcastle building, beach clean-up role-play **Confidence** — sharing seaside experiences, having a go at Olympic-style sports
Physical Development	**Gross motor control** — moving confidently, balancing, climbing, and exploring body movement **Fine motor control** — threading, cutting, drawing themselves, using tools **Coordination** — using their senses to navigate space and complete tasks **Health and self-care** — washing hands, dressing, toileting, healthy eating **Understanding healthy choices** — recognising foods, exercise, and habits that keep them well **Body awareness** — naming body parts and understanding what they can do	**Gross motor movement** —creating hibernation hotels in the outdoor area, exploring icy surfaces in winter outdoor play **Fine motor control** — threading, cutting snowflakes, making Menorahs, decorating Christmas crafts **Tool use** — using cooking utensils, scissors, glue spreaders, and mark-making tools **Health and self-care** — dressing for cold weather, washing hands before cooking, staying safe around fireworks **Understanding healthy choices** — exploring warm foods, winter health, and rest	**Fine motor control** — planting seeds, using tweezers for minibeasts, drawing life cycles. **Gross motor movement** — digging, outdoor exploration, moving like animals **Tool use** — using watering cans, spades, magnifying glasses **Health and hygiene** — washing hands after handling soil or animals **Healthy choices** — growing fresh healthy food	**Fine motor skills** — shell threading, drawing beach huts, using tools in sand **Gross motor skills** — Olympic Games activities, running on, jumping, throwing, balancing like surfers. **Tool use** — spades, buckets, tweezers for shell sorting **Health and hygiene** — sun safety, handwashing after sand/water play **Healthy choices** — Healthy Eating Week links: fruit, hydration, picnic foods
Literacy	Please see English long-term plan and medium-term planning			

	Suggested texts: - The Proudest Blue - Ibtihaj Muhammad - In Every House, On Every Street – Jess Hitchman - The Same, But Different Too – Karl Newson - Owl Babies – Marin Waddell - Rainbow Fish – Marcus Pfister - The Barnabus Project – Eric Fan - The Colour Monster – Anna Llenas	Suggested texts: - Goodbye Autumn, Hello Winter – Kenard Park - The Shortest Day – Susan Cooper - The Very Last Leaf – Stef Wade - The Hibernation Hotel – John Kelly - Pumpkin Soup – Helen Cooper - Hanukkah Bear – Eric Kimmel - The Christmas Eve Tree – Delia Huddy	Suggested texts: - The Very Busy Spider – Eric Carle - Super Worm – Julia Donaldson - What the Ladybird Heard – Julia Donaldson - Meerkat Mail – Emily Gravett - The Snail and the Whale – Julia Donaldson - Rabbit's Pancake Picnic – Tegen Evens - The Tiny Seed – Eric Carle - Errol's Garden – Gillian Hibbs	Suggested texts: - Grandad's Island – Benji Davies - Clean up! – Nathan Bryon - The Boy Who Unplugged the Sea – Paul Brown - The Storm Whale – Benji Davies - The Big Book of Blue – Yuval Zommer - One Tiny Turtle – Nicola Davies - Somebody Swallowed Stanley – Sarah Roberts - The Frog Olympics – Brian Moses - Ready, Steady, Mo – Mo Farah
	Writing area opportunities: - Birthday cards - Home corner writing – shopping lists etc - Name writing station	Writing area opportunities: - Packing lists for winter weather - Character speech bubbles -	Writing area opportunities: - Planting a seed set of instructions - Flower observation note taking - Garden centre shopping lists - Pancake recipes	Writing area opportunities: - Postcards from the seaside - Sun safety posters - Ice-cream shop menus - Shell descriptions
Understanding the World	**Past and present** — talking about how they have grown or changed. **Family structures** — recognising that families can look different. **Homes and environments** — exploring where they live and how homes differ around the world **Senses exploration** — investigating taste, smell, touch, sight, and hearing **Technology in everyday life** — recognising tools and devices they use at home **Cultural awareness** — exploring celebrations, traditions, and family customs **Cause and effect** — understanding how choices affect their bodies and feelings	**Seasonal change** — observing autumn to winter changes in weather, plants, and daylight **Weather exploration** — investigating rain, frost, wind, snow, and ice **Hibernation knowledge** — learning why and how animals hibernate **Festival awareness** — exploring Hanukkah and Christmas traditions, symbols, and stories **Cooking and food** — understanding where food comes from and how ingredients change when cooked **Light and dark** — exploring torches, shadows, menorahs, and Christmas lights **Technology in celebrations** — using lights, music players, digital images of festivals	**Living vs non-living** — sorting objects and identifying characteristics. **Habitats** — woodland, ocean, desert, farm, garden, nest. **Life cycles** — frog, butterfly, chick, plant. **Plant growth** — seeds, bulbs, flowers, vegetables **Food growing** — planting herbs, vegetables, fruit **Animal care** — what pets need to stay healthy **Bird identification** — feathers, nests, bird feeders **Environmental care** — protecting habitats, recycling, saving water	**History: then and now** — comparing Victorian seaside holidays with today. **Habitats** — turtle nesting beaches, rockpools, coral reefs **Environmental care** — World Ocean Day, protecting sea life, beach clean-ups **People who help us** — lifeguards, RNLI, coastguards **Seasonal change** — summer weather, sun safety **Food origins** — where seaside foods come from (fish, fruit, ice cream, fish and chips, explore traditions and compare to other countries **Geography** — coastlines, maps, seaside towns – Whitby

		Community roles — learning about people who help us stay safe in winter (firefighters, doctors)		
Expressive Art and Design	**Exploring materials** — using paint, collage, clay, and natural materials to represent themselves **Drawing people** — adding detail to faces, bodies, and family groups **Role-play** — acting out home life, routines, and feelings in the home corner **Music and movement** — moving to express emotions or represent body parts **Construction** — building homes, rooms, or familiar places **Creative expression** — using art to show identity, feelings, and family **Storytelling through art** — drawing or building scenes	**Exploring materials** — using glitter, collage, clay, paint, and natural materials for winter crafts. **Construction** — building dens for hibernating animals, winter homes, or items using in festivals **Creative expression** — representing weather, celebrations, and seasonal scenes **Role-play** — acting out winter weather, cooking, Hanukkah, Christmas workshop **Music and movement** — exploring winter sounds, festival music, and movement inspired by weather **Storytelling through art** — drawing or building scenes from winter stories or festivals **Symbolic representation** — creating menorahs, stars, snowflakes, candles, and winter patterns	**Exploring materials** — natural materials, clay insects, leaf printing **Creative expression** — drawing animals, painting flowers, building habitats **Role-play** — vets, farmers, gardeners **Construction** — building nests, bug hotels, coral reefs, farm small world **Music and movement** — moving like animals, creating minibeast sound effects **Symbolic representation** — life cycle models, plant diagrams/dissecting flowers, animal masks	**Exploring materials** — sand art, shell printing, watercolour waves **Creative expression** — designing beach huts, painting turtles, making Victorian bathing machines **Role-play** — lifeguard station, Victorian seaside, ice-cream shop, RNLI rescue **Construction** — building boats, beach huts, piers **Music and movement** — wave sounds, seaside songs, Olympic dance routine
Mathematics	Please see NECTM Mastering Number			
Vocabulary	• family • home • body • healthy • grow • feelings • emotions • friendship • special • unique • routine	• season • weather • cold • dark • light • hibernation • frost • fireworks • celebration • recipe • autumn • winter	• living • habitat • life cycle • minibeast • insect • mammal • predator • prey • roots • stem • petal • seed • grow • care • food chain	• seaside • shore • tide • shell • pebble • lifeguard • rescue • RNLI • habitat • turtle • pollution • Victorian • beach hut • healthy • summer

Equality, Diversity and Inclusion (EDI) Opportunities	Explore different family set ups Learn greetings from around the world What makes me special?	Use multilingual greetings — "Happy Hanukkah", "Merry Christmas", "Happy Holidays", add speech bubbles to displays Inclusive small world play — dolls with different skin tones, abilities, clothing Explore winter clothing from different cultures	Discuss how all animals deserve respect Explore a range of global animal habitats Taste fruit and vegetables that are grown around the world Plant herbs that are used for cooking in other cultures	Seaside destinations around the world – Caribbean beaches, Mediterranean coasts, African shores, Pacific islands Different family holidays - some families go abroad, some stay local, discuss expense of holidays Learn about famous athletes from around the world